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| | Course title: Anglo-American Linguistics | | | |
| Course code | Status of course | Semester | ECTS credits | Contact hours per week |
| AL | Elective | | 4 | 2 + 2 |

Study programme: English language and literature

Eligibility requirements: /

Course objectives: Students should expand the knowledge gained at previously taken various linguistic courses and apply them onto specific thematic units which are to be presented during lectures and tutorials.

Learning outcomes:

Students will be able to identify and analyse texts connected with the AA linguistic area of research.

Students will be able to independently write papers from the AA linguistic research area and analyse shorter scientific and popular science' papers.

Students will be able to carry out a synthesis of all the issues presented in all the linguistic courses taken.

Lecturer: Željka Babić, Ph. D.

Teaching methods and strategies: Lectures and tutorials. Progress tests and final exam. Students individual work at home. Group work.

Course topics

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| Preparatory week | Preparation and student registration |
| Week 1 | Introduction: what is English language? |
| Week 2 | Old English |
| Week 3 | Middle English |
| Week 4 | Modern English |
| Week 5 | Dialect variation |
| Week 6 | English in Canada, Australia New Zealand and South Africa |
| Week 7 | Test 1 |
| Week 8 | Language and the brain |
| Week 9 | Language acquisition |
| Week 10 | Language and culture |
| Week 11 | English as a language of new technologies |
| Week 12 | Language and gender |
| Week 13 | Bad language |
| Week 14 | English into the future |
| Week 15 | Test 2 |

Student workload

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| <u>Contact hours per week</u> 2 + 2 | <u>Total contact hours in semester</u> 30 + 30 |
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It is obligatory for students to attend both the lectures and tutorials.

Course reading list:

Culpeper, J. et al. (2009). *English Language: Description, Variation and Context*. Basingstoke: Palgrave Macmillan – Lancaster University.

Beherens, S. J. and J. A. Parker (eds.). (2010). *Language in the Real World: An introduction to linguistics*. Oxon: Routledge.

Kuiper, K. And W. S. Allan. (2010). *An Introduction to English Language: Word, Sound and Sentence*,. (3rd. ed.) Basingstoke Palgrave Macmillan:.

Svartvik J. and G. Leech. (2006). *English: One Tongue, Many Voices*. Basingstoke: Palgrave Macmillan.

Fasold, R. W. and J. Connor-Linton (eds.). (2006). *An Introduction to Language and Linguistics*. Cambridge: CUP.

Bauer, L, J. Holmes and P. Warren. (2006). *Language Matters*. Basingstoke: Palgrave Macmillan.

Bauer, L. and P. Trudgill (eds.). (1998). *Language Myths*. London: Penguin Books.

Assessment and marking:

5% class attendance (5 points maximum)

25% test 1 (25 points maximum)

25% test 2 (25 points maximum)

45% final exam (45 points maximum)

The final mark comprises of an aggregate of all four course assessments.

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Specific course designation: /

Syllabus information provided by: Željka Babić, Ph.D.

Note: Students are obliged to attend the classes regularly and to participate in classes actively. Students who are absent from more than three lectures or tutorials during the semester will not qualify for the index signature. Students are obliged to do their homework regularly and they should dedicate a minimum of three hours a week to home study. Students are encouraged to consult the instructors during the office hours.

