	Course title:	Contemporary British Literature (poetry and short story)		
Course code	Status of course	Semester	ECTS credits	Contact hours per week
SEKNJ	Compulsory	6	5	2+2

Study programme(s): English Language and Literature

Eligibility requirements: Completed Modern English Literature.

Course objectives: In this course students will be introduced to contemporary British literary production, with a particular emphasis on the Neo-Renaissance in British poetry and an increasing importance of the short story written from the 1960s until today.

Learning outcomes: By the end of this course, students will be able to:

- critically engage with main characteristics and diversitites of contemporary British literature, particularly poetry and short story
- identify selected texts, compare and contextualise them
- identify thematic preoccupations and formal strategies of contemporary short stories
- outline, present, and write coherent (con)textual analyses of selected poems and short stories
- outline, present, and write contextual and intertextual analyses of other examples from contemporary literature
- outline, present, and write a synthesis of several literary works, placing them within broader social and critical contexts

Lecturer(s) and TA(s): Dr Tatjana Bijelic / Mr Branko Crnogorac

Teaching methods and strategies: Lectures, workshops, seminar papers, presentations and discussions.

Course topics: Introduction to traditions and new trends in contemporary British poetry; challenging poetic traditions through diversities and pluralities; focusing on several most anthologised poets through social contextualisation and textual analysis; empowerment of women's poetic voices; the notion of the other - insights into the marginal and postcolonial; introduction to short story through a brief theoretical and historical overveiw; juxtaposing various voices and messages arising from contemporary British short stories.

Preparatory week	Preparation and student registration			
Week 1 Week 2 Week 3 Week 4 Week 5	Introduction to contemporary British poetry – pluralities and contexts Ruth Fainlight; Elaine Feinstein (PS)* Eavan Boland; Fleur Adcock (PS) John Ash; James Fenton (PS) Jo Shapcott; Lavinia Greenlaw (PS)			
Week 6	Carol Ann Duffy; Jackie Kay (PS)			
Week 7	Glyn Maxwell; Simon Armitage (PS)			
Week 8	Patience Agbabi; Benjamin Zephaniah (PS)			
Week 9	Term test I			
Week 10	Introduction to contemporary British short story			
Week 11	Muriel Spark: All the Stories of Muriel Spark; Doris Lessing: Stories (PS)*			
Week 12	William Trevor: After Rain: Stories; Edna O'Brien: A Fanatic Heart: Selected Stories (PS)			
Week 13	Angela Carter: The Bloody Chamber; James Kelman: Busted Scotch: Selected Stories (PS)			
Week 14	Hanif Kureishi: Love in a Blue Time: Short Stories; Emma Donoghue: Touchy Subjects (PS)			
Week 15	Term test II			
*PPS – poetry or				
prose selection				
Student workload				

Student workload					
Contact hours per week	Total contact hours in semester				
2 + 2 (lectures and workshops) + 4 hours of independend research	60				
office hours					

It is obligatory for students to attend both the lectures and tutorials.

Course reading list:

(chapters/parts from the sources listed below)

Acheson & Huk (eds): Contemporary British Poetry: Essays in Theory and Criticism, State University of New York Press, 1996.

Bertram, Vicki: Gendering Poetry - Contemporary Men and Women Poets, London, Pandora Press, 2005.

Bijelić, Tatjana (ed): Osam savremenih britanskih pjesnika, Zadužbina Petar Kočić, Banja Luka-Beograd, 2008.

Broom, Sarah: Contemporary British and Irish Poetry: An Introduction, Palgrave Macmillan, 2005.

Curtis, Tony: How to Study Modern Poetry, Palgrave Macmillan, 1990.

Charters, Ann: The Short Story and Its Writer: An Introduction to Short Fiction, Bedford/St.Martin's, 2006.

Dowson, Jane and Entwistle, Alice: A History of Twentieth-Century Women's Poetry, Cambridge University Press, 2005.

Malcolm, David & Malcolm, Cheryl Alexander: A Companion to the British and Irish Short Story, Blackwell Companions to Literature and Culture, 2008.

- Poetry, short story, and critical handouts distributed in the class.

Assessment and marking:

Two term tests (21% each)

Final oral exam (50%)

Presentations (8%)

Specific course designation:

Syllabus information provided by: Dr Tatjana Bijelic, assoc. professor