

		Course: Contemporary English Language 2		
Course code	Course status	Semester	ECTS credits	Number of lessons
SEJ 2	compulsory	2 nd	10	1+8

The course is organized within the following study programs:
English Language and Literature

The course is conditioned by the following courses:
Contemporary English Language 1

Course aims and objectives:

Developing students' ability to use the integrated language skills properly, with the application of the acquired lexical and grammatical units in the appropriate social and work situations. The particular emphasis is placed on training students to develop skills and strategies aimed towards acquiring structures and forms that are studied during lectures and practical classes.

Learning outcomes:

After completing this course successfully, the students will be able to overview, recognize, declare, write, articulate, and connect aspects of oral and written communication according to the required lexical and grammatical structures.

Teaching staff:

Dalibor Kesić

Teaching and learning methods:

Lectures, practical classes, teacher-student consultations, and individual work.

Course description:

Preparatory week	Preparing for the semester and semester registration
Week 1	Introduction
Week 2	Equivalence at word level
Week 3	Collocations in English
Week 4	Task 1 - Descriptions by oral and written form of expression
Week 5	Task 1 check
Week 6	Grammatical equivalence
Week 7	Word order and complementation
Week 8	Task 2 – Describing events
Week 9	Task 2 check
Week 10	The importance of context in translation
Week 11	Translation and back-translation
Week 12	Task 3 – translation from English and translation into English
Week 13	Task 3 check
Week 14	Integrated language skills
Week 15	Recapitulation

Student workload:

<u>Per week</u> 1 lecture + 8 practical classes	<u>Per semester</u> 45 lectures + 120 practical classes
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Students are required to attend lectures and practical classes.

Mandatory reading materials:

1. Thomson, A. J. and Martinet, A. V. (1992). *A Practical English Grammar*. Oxford: OUP.
2. Redman, S. (2000). *English Vocabulary in Use*. Cambridge: CUP.
3. Castle books. (2009). *Why Do We Say It?: The Stories Behind the Words, Expressions and Cliches We Use*. Castle Books, New Jersey.
4. Different teacher-generated materials.

Forms of assessment and evaluation of the students' knowledge:

Written assignment: dictation, essay, translation from English to Serbian and translation from Serbian into English,

Total score: 60 points (60% of the final grade)

Oral assignment: reading, translation and the conversation on a given topic

Total score: 40 points (40% of the final grade)

Specific remarks regarding this course:

Teacher who prepared the information sheet on the course: Dalibor Kesić

Notes: Students are required to attend the lectures and practical classes regularly (they are allowed to miss three classes per semester) and to participate in classes. Students who miss more than three classes per semester will have to take the course again.