	Course title:	Modern American Literature		
Course code	Status of course	Semester	ECTS credits	Contact hours per week
AKPP20v	Compulsory	4	7	2+2

#### *Study programme(s):* English Language and Literature

Eligibility requirements: Completed course in American Literature to 1900

*Course objectives:* In the scope of this subject students are expected to acquire basic knowledge of American Modernism in literature, relevant works and cultural and historical contexts from the beginning of the 20<sup>th</sup> century up to the social equality movements of the 1960s. This subject is a link between *American Literature to 1900* and *Contemporary American Literature*.

### **Learning outcomes:** By the end of this course, students will be able to:

- critically engage with the main characteristics and diversities of Modern American Literature
- identify selected texts, compare and contextualise them
- compare selected texts to earlier works of American Literature
- outline, present, and write coherent (con)textual analyses of selected poems and short stories
- outline, present, and write coherent (con)textual analyses of other examples from early American literature
- outline, present, and write a synthesis of several literary works, placing them within broader social and critical contexts

## Lecturer(s) and TA(s): Dr Tatjana Bijelić, Milica Jošić-Milinović, MA

Teaching methods and strategies: Lectures, tutorials, seminar papers and presentations.

*Course topics:* Introduction to modernist theory in poetry, prose and drama; historical background and interpretation of relevant works of the American South; traits of modernist culture; 1930s and WWII as major turning points, post-war literature; insights into African-American literature; feminism in American literature.

Preparatory week	Preparation and student registration	
Week 1	Modern age and modern literature; Modernism - introduction	
Week 2	Poetry of Modernism; Imagism, impact of Eliot, Pound and Hilda Doolittle (H. D.); illustrations through the poetry	
	of Stevens, Williams, Marianne Moore and others	
Week 3	Modern prose; impact of Gertrude Stein and Sherwood Anderson	
Week 4	Modern novel 1: F. S. Fitzgerald, TheGreat Gatsby	
Week 5	Modern novel 2: E. Hemingway, A Farewell to Arms	
Week 6	Week 6 Modern novel 3: W. Faulkner, As I Lay Dying / The Sound and the Fury	
Week 7	Modern drama: E. O'Neill, <i>The Great God Brown</i>	
Week 8	Yeek 8 Harlem Renaissance; literature and culture of the 30's	
Week 9	Test I	
Week 10	Literature after WWII – overview	
Week 11	k 11 Postwar American poetry: Roethke, Plath, Ginsberg and others	
Week 12	ek 12 Feminist movement; Adrienne Rich	
Week 13	Postwar drama: Tennessee Williams: A Streetcar Named Desire, Arthur Miller: The Crucible; Edward Albee, Who's	
	Afraid of Virginia Woolf	
Week 14	Postwar novel / novella: Harper Lee: Too Kill a Mocking Bird; Saul Bellow: Seize the Day; Carson McCallers: The	
	Ballad of the Sad Cafe	
Week 15	Test II	

Student workload				
Contact hours per week	Total contact hours in semester			
2 + 2 (lectures and exercises) + 4 hours of independend research	60			
office hours				

# It is obligatory for students to attend both the lectures and tutorials.

# Course reading list:

- (selected chapters/excerpts from the sources listed below)
  - 1. Baym, Nina at al. (eds.): The Norton Anthology of American Literature, Package 2, W.W. Norton & Company, 2007.
  - 2. Bradbury, Malcolm & Ruland, Richard: From Puritanism to Postmodernism, A History of American Literature, Penguin Books, 1991.
  - 3. Bradbury, M.: The Modern American Novel, Oxford University Press, 1992.
  - 4. Cunliffe, Marcus (ed.): American Literature since 1900, The Penguin History of Literature, London, 1998
  - 5. Klaidjian, W. (ed): The Cambridge Companion to American Modernism, Cambridge, 2006.
  - 6. Vukčević, Radojka: A History of American Literature: Then and Now, Podgorica, 2005.
  - 7. Vukčević, Radojka: Reading American Literature: A Critical Anthology, Podgorica, 2002.
  - 3. Vukčević, Radojka: Perspectives on American Literature, Univerzitet u Beogradu, 2008.
  - 9. Zinn, Howard: The Twentieth Century, A People's History, Harper-Perennial, New York, 1998.

## Assessment and marking:

25% 1st test (25 points maximum)

25% 2<sup>nd</sup> test (25 points maximum)

50% final exam (50 points maximum)
The final mark is based on the sum of the points earned on all the aforementioned tests.

Specific course designation: /
Syllabus information provided by: Dr Tatjana Bijelić, assoc. professor