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|   |  |  |   | **UNIVERSITY OF BANJA LUKA** **FACULTY OF PHILOLOGY**  |
|  |  |
|  | **Graduate academic studies** |
| **Study program** |  | **Methodology of language and literature teaching – Master program** |

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| **Subject** | **Project teaching** |  |  |
| **Subject code** | **Subject status**  | **Semester**  | **Lesson fund** | **Number of ECTS credits** |
|   | elective  | I  | 2 + 2  | 5  |
| **Professors** | Prof. dr. Sanja Radanović  |  |  |

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| **Conditioned by other subjects** |
| It is not conditioned by other subjects. |
| **Objectives of studying the subject:** |
| Students should learn- characteristics, goals, function and importance of project teaching;- different types of projects in foreign language teaching;- phases of project teaching;- the way of developing different competencies in students in project teaching.Students should be able to independently design and implement various projects in class. |
| **Learning outcomes** |
| Upon successful completion of this course, students will be able to:- recognize the importance of applying projects in teaching;- independently design projects and implement them with students during practice in authentic situations;- analyze the method of implementing the project; - evaluate learning results;- critically look at the entire learning process during project teaching and point out the advantages and disadvantages:- make suggestions for eliminating shortcomings and improving project teaching.​ |
| **Course content:** |
| * The importance of projects in the teaching of foreign languages.
* Micro projects and macro projects in foreign language teaching.
* Phases of project teaching.
* Characteristics of learning in project teaching.
* Methods in project teaching.
* Developing competence for planning and executing projects.
* Planning their own projects and implementing projects in class.
* Developing language skills in project teaching.
* The teacher's role in project teaching.
* Presentation and evaluation of projects.
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| **Teaching methods and mastering the material:** |
| Lectures, exercises, consultations, independent work.  |
| **Literature:** |
| 1. Fremdsprache Deutsch, Heft 4: *Unterrichtsprojekte*. April 1991.
2. Funk, Hermann и др.: *Aufgaben, Übungen, Interaktion*. München: Klett – Langenscheidt.
3. Legutke, Michael (20034): Projektunterricht. У: Bausch, Karl-Richard / Christ, Herbert / Krumm, Hans-Jürgen: *Handbuch Fremdsprachenunterricht*. Tübingen: Francke Verlag.
4. Lothаr, Jung (2001): *99 Stichwörter zum Unterricht Deutsch als Fremdsprache*. Ismaning: Hueber.
5. Wicke, Rainer E. (2004): *Aktiv und kreativ lernen. Projektorientierte Spracharbeit im Unterricht Deutsch als Fremdsprache*. Ismaning: Hueber.
6. Winkler, Barbara / Kaufmann, Susan (2008). Projektunterricht im DaZ-Unterricht. У: Kaufmann, Susan u.a. (Hrsg.): *Fortbildung für Kursleitende Deutsch als Zweitsprache*. Band 3. Ismaning: Hueber.

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| **Forms of knowledge testing and assessment:** |
| Knowledge assessment (maximum number of points 100)  |
|  Pre-examination obligations |  Final exam  |
| Colloquium | 30 points |   |   | Exam | 40 points  |
| Homework | 30 points |   |   |   |   |
| **Special indication for the subject:** |
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| **Name and surname of the professor who prepared the data: Prof. Dr. Sanja Radanović** |