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|  |  |  |  | **UNIVERSITY OF BANJA LUKA**    **FACULTY OF PHILOLOGY** | |
|  |  |
|  | | **Graduate academic studies** | | | |
| **Study program** | |  | | | **Methodology of language and literature teaching – Master program** |

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| **Subject** | **Project teaching** | |  |  |
| **Subject code** | **Subject status** | **Semester** | **Lesson fund** | **Number of ECTS credits** |
|  | elective | I | 2 + 2 | 5 |
| **Professors** | Prof. dr. Sanja Radanović | |  |  |

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| **Conditioned by other subjects** | | | | | |
| It is not conditioned by other subjects. | | | | | |
| **Objectives of studying the subject:** | | | | | |
| Students should learn  - characteristics, goals, function and importance of project teaching;  - different types of projects in foreign language teaching;  - phases of project teaching;  - the way of developing different competencies in students in project teaching.  Students should be able to independently design and implement various projects in class. | | | | | |
| **Learning outcomes** | | | | | |
| Upon successful completion of this course, students will be able to:  - recognize the importance of applying projects in teaching;  - independently design projects and implement them with students during practice in authentic situations;  - analyze the method of implementing the project; - evaluate learning results;  - critically look at the entire learning process during project teaching and point out the advantages and disadvantages:  - make suggestions for eliminating shortcomings and improving project teaching.  ​ | | | | | |
| **Course content:** | | | | | |
| * The importance of projects in the teaching of foreign languages. * Micro projects and macro projects in foreign language teaching. * Phases of project teaching. * Characteristics of learning in project teaching. * Methods in project teaching. * Developing competence for planning and executing projects. * Planning their own projects and implementing projects in class. * Developing language skills in project teaching. * The teacher's role in project teaching. * Presentation and evaluation of projects. | | | | | |
| **Teaching methods and mastering the material:** | | | | | |
| Lectures, exercises, consultations, independent work. | | | | | |
| **Literature:** | | | | | |
| 1. Fremdsprache Deutsch, Heft 4: *Unterrichtsprojekte*. April 1991. 2. Funk, Hermann и др.: *Aufgaben, Übungen, Interaktion*. München: Klett – Langenscheidt. 3. Legutke, Michael (20034): Projektunterricht. У: Bausch, Karl-Richard / Christ, Herbert / Krumm, Hans-Jürgen: *Handbuch Fremdsprachenunterricht*. Tübingen: Francke Verlag. 4. Lothаr, Jung (2001): *99 Stichwörter zum Unterricht Deutsch als Fremdsprache*. Ismaning: Hueber. 5. Wicke, Rainer E. (2004): *Aktiv und kreativ lernen. Projektorientierte Spracharbeit im Unterricht Deutsch als Fremdsprache*. Ismaning: Hueber. 6. Winkler, Barbara / Kaufmann, Susan (2008). Projektunterricht im DaZ-Unterricht. У: Kaufmann, Susan u.a. (Hrsg.): *Fortbildung für Kursleitende Deutsch als Zweitsprache*. Band 3. Ismaning: Hueber. | | | | | |
| **Forms of knowledge testing and assessment:** | | | | | |
| Knowledge assessment (maximum number of points 100) | | | | | |
| Pre-examination obligations | | | Final exam | | |
| Colloquium | 30 points |  |  | Exam | 40 points |
| Homework | 30 points |  |  |  |  |
| **Special indication for the subject:** | | | | | |
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| **Name and surname of the professor who prepared the data: Prof. Dr. Sanja Radanović** | | | | | |