

	Course title: <b>English Language Teaching Methods 1</b>			
Course code	Status of course	Semester	ECTS credits	Contact hours per week
MNEJ1	Compulsory	6	5	2 + 2

<b>Study programme(s):</b> English Language and Literature	
<b>Eligibility requirements:</b> /	
<b>Course objectives:</b> Students learn about the major theories of first and second language acquisition, methods and approaches of foreign language teaching and acquisition and the basic concepts of applied linguistics. They are expected to apply the newly acquired knowledge in exercises involving planning and teaching English lessons to learners of different age groups and proficiency levels.	
<b>Learning outcomes:</b> After successfully completing this module, the students will be able to: <ul style="list-style-type: none"> <li>• Identify and explain basic ELT concepts and theories;</li> <li>• Discuss the advantages and disadvantages of different methods and approaches used in ELT;</li> <li>• Evaluate ELT approaches in view of their potential for modification and adaptation to suit the needs of specific groups of learners;</li> <li>• Use ELT and language acquisition theories in developing lesson plans for various groups of learners;</li> <li>• Plan English lessons to be taught to learners of specific age groups and proficiency levels;</li> <li>• Critically observe and analyse the procedure of English language lessons taught in primary and secondary schools;</li> <li>• Evaluate their own classes as well as the classes of their peers/classmates.</li> </ul>	
<b>Lecturer(s) and TA(s):</b> Sanja Josifović Elezović, PhD, Svetlana Mitić, MA	
<b>Teaching methods and strategies:</b> Interactive lectures and tutorials, along with classroom observation in primary and secondary schools. Students are encouraged to critically think and actively discuss about issues related to language teaching with their peers and the wider community interested in foreign language teaching and acquisition. Alongside homework, regular class attendance and participation in classes and advising sessions, independent out-of-class field exploration of theory and practice is expected of students, which they need to report on in written and oral form.	
<b>Course topics</b>	
Preparatory week	Preparation and student registration
Week 1	Introduction to the course and the course requirements (pre-exams and exams). Quiz.
Week 2	Theories of first language acquisition
Week 3	Theories of second language acquisition
Week 4	Factors influencing English language teaching and acquisition
Week 5	English language teaching methods 1
Week 6	English language teaching methods 2
Week 7	English language teaching methods 3
Week 8	Classroom observation
Week 9	Assignment 1 (Portfolio: classroom observation reports, lesson preparation, self-evaluation and peer evaluation)
Week 10	Teaching process: presentation, explanation and practice of new language topics
Week 11	Individual differences among English language learners
Week 12	Individual differences among English language teachers
Week 13	Characteristics of learning environments
Week 14	Lesson planning (lesson preparation)
Week 15	Assignment 2 (Portfolio presentation: classroom observation reports, glossary, lesson preparation, self-evaluation and peer evaluation)
<b>Student workload</b>	
<u>Contact hours per week</u> 2 contact hours of lectures + 2 content hours of tutorials	<u>Total contact hours in semester</u> 30 contact hours of lectures + 30 contact hours of tutorials
<b>Course reading list:</b> Brown, H. D. (2000). <i>Principles of Language Learning and Teaching</i> . New York: Longman. Brown, H. D. (2001). <i>Teaching by Principles: An Interactive Approach to Language Pedagogy</i> . New York: Longman. Harmer, J. (2007). <i>The Practice of English Language Teaching</i> . Harlow: Pearson Education Limited. Larsen-Freeman, D. (1986). <i>Techniques and Principles in Language Teaching</i> . OUP. Scrivener, J. (2005). <i>Learning Teaching</i> . Oxford: Macmillan Publishers. Ur, P. (1996). <i>A Course in Language Teaching: Practice and theory</i> . Cambridge: CUP.	
<b>Assessment and marking:</b> 30% assignment 1 (maximum 30 points) 30% assignment 2 (maximum 30 points) 40% final exam (maximum 40 points) The final mark is based on the sum of all the afore-listed forms of assessment.	

*Specific course designation:* /

*Syllabus information provided by:* Sanja Josifović Elezović, Ph.D.

*Note:* Regular class attendance and active class participation are obligatory for all students. A student who misses more than three sessions in a semester does not qualify for student books signatures by the respective teachers (lecturer(s)/TA(s)).